

Job Description (Professorial)

Date Job Description created: May 2021(updated May 2022)

Job Title: Professor of Adult Nursing	Job Holder:
School/Faculty: Division of Adult Nursing and Healthcare	Campus Location: To be confirmed

Reporting To:

Head of Division: Adult Nursing and Healthcare

Job Summary:

To make a significant contribution to the research, educational and leadership practice activities within the Division of Adult Nursing and Healthcare and across the School of Health & Life Sciences. The post holder will be required to conduct individual and collaborative research projects, including supervision of such projects, generate grant income and contribute to the research profile leading to the production of research outcomes. The Professor will contribute to the University and School of Health & Life Sciences' objective of growing its national and international healthcare academic reputation for research-informed student teaching and learning, innovation, and integrated academic practice.

All UWS Professors are expected to make a significant contribution to the activities of the University whether through teaching and associated educational activities, development of research initiatives and strategies and/or to management, policy development and leadership roles whether at Division, School or University levels. All professors are expected to contribute to the development and direction of the University community by providing relevant academic leadership. Academic leadership may take the form of; providing research and/or teaching leadership in their discipline whether in their own Division, School or more widely in University wide capacity; leading research teams or by contribution to interdisciplinary research themes; educational leadership of the discipline within the School of Health & Life Sciences; and, academic leadership through knowledge transfer activities

Dimensions:

Financial

- Responsible for significant research funding and budgets in several key areas.

Staffing

- Responsible for staffing at various levels in different disciplines, which may vary over time

Key Responsibilities:

Teaching and Learning

- Lead, shape and influence teaching policy at School, University, national and international level, displaying a spirit of scholarly inquiry which leads the post holder to develop and enhance course content in the light of developments in the field.
- Active leadership of review/development of the curriculum and/or teaching assessment methodologies and/or the management of teaching within UWS, with research linkages.
- Encourage and lead colleagues in the development and enhancement of strong research/teaching linkages.
- Encourage and lead the creation and development of innovative programmes/teaching methods, using key skills in mentoring and leadership to bring plans to fruition.
- Ensure a consistent number of successful post graduate completions, developing post graduate study programmes and being lead supervisor for PhD/post graduate students.
- Contribute to the development of research supervisors to enhance the school capacity for supervision.
- Lead and co-ordinate research informed teaching activity in the subjects of adult healthcare and/ or adult nursing.
- Build partnerships between the School of Health & Life Sciences and national and international partners, including partners to enhance service user involvement in, and experience of, teaching and research.

Research and Enterprise

- Lead and develop innovative research and scholarship that is recognised nationally and internationally, in terms of originality and significance, as evidenced by a sustained level of REF submissible publications and are suitable for REF impact case studies. Such research may have a commercial impact.
- Active involvement and leadership in the development and achievement of the School of Health & Life Sciences' research ambitions, working within and across divisions, and across schools, contributing significantly to the development and maintenance of UWS' research ethics and governance.
- Lead and co-ordinate research groups and research activity in the subject area of adult nursing and healthcare.
- Research work should contribute to the advancement of knowledge in the discipline(s) of adult nursing.
- Significant and sustained leadership in relation to national and international collaborations in research, including collaborative research partnerships with other educational institutions.
- Sustained achievement in leading and securing substantial bids for research and other external funding.
- Substantial and sustained engagement/collaboration with national and international partners in the public dissemination of information to the benefit of the community, or the population at large or to the commercial sector.
- Managing a significant portfolio of knowledge transfer activities, with demonstrable social and/or economic impact. This may include collaborative research, consultancy and/or development of CPD programmes for external clients, and generation of knowledge transfer related income.
- Successful and timeous supervision of postgraduate students.
- Lead the development and implementation of research informed teaching strategy and coordinate research-informed teaching activity in the subject.
- Delivery of keynote addresses at prestigious national and international conferences.

Leadership

- Undertake significant leadership and/or management roles such as the leadership and management of a significant academic subject team with an extensive and diverse range of academic activities. Alternatively, the post holder may have responsibility for a substantial School-wide or University-wide initiative or portfolio of may have a commercial impact.

Planning and Organising:

Planning & Organising

- Take overall responsibility for the organising and deployment of resources within large projects or an area of work which will include setting standards, monitoring objectives and budgets, co-ordinating the work of several cross-boundary teams.
- Developing and making a significant contribution to shaping and influencing UWS teaching, research and enterprise strategy within the area of adult nursing.
- Organisation of key conferences and symposia.

Decision Making

- Providing a successful and effective contribution to the achievement of UWS' strategic goals, possibly beyond the area of research and teaching.
- Provide advice to external bodies at UK level, and possibly, at international level.
- Significant involvement in leading the enhancement of the student experience.
- High level of contribution to academic decision-making within the School of Health & Life Sciences and UWS.

Working Relationships:

Liaison & Networking

- Recognised position of leadership at national/international level in adult nursing as evidenced by, for example, advising a funding council, journal editorial position, being called upon to give expert opinion.
- Initiate, lead and develop internal and external networks to foster collaboration and share information and ideas to promote the strategic aims of the University.
- Advance the discipline of adult nursing and healthcare internally and externally to the University, building external networks of national and international status.
- Chairs significant regional/national organisations, professional and governing bodies.

Communication

- Highly developed communication skills, with the ability to influence, persuade and change behaviours.
- Influence national and international level policy debates, supplying professional advice in relevant area of expertise.
- Convey and understand communication of a complex conceptual nature which typically would not be understandable to non-specialists.
- Develop and communicate a clear vision of academic direction in own area of responsibility to other academic colleagues.
- Give press and media interviews with UK/international coverage.

Teamwork

- Lead and develop ongoing complex inter-disciplinary large-scale projects, with research teams drawn from staff within the school and/or across the University, as well as externally.
- Foster highly specialised and/or inter-disciplinary team working, within school/faculty.

- Act as role model, leading by example by promoting a collegiate approach.

Pastoral Care

- Supporting, guiding and challenging the research work and professional development of postgraduate, doctoral students, and early career researchers, inspiring creativity and innovation.
- Ensure that an appropriate framework is used for pastoral care issues.
- Responsible for the initial resolution of all student and team issues within and outwith standard procedures, drawing on specialist advice and support as required.

Managing People

- Manage organisational performance, change management and operational efficiency.
- Acting as role model for colleagues, assisting in their development regarding teaching and research quality.
- Guidance to researchers, management of staff, research projects and contracts.
- Effective coaching skills.

Skills & Knowledge required:

Qualifications

- Have active registration with a recognised regulatory body relevant to their profession, e.g. NMC Adult Nursing Registration (RN1; RNA)
- PhD in relevant subject area

Experience

- Extensive experience as a scholar/researcher, possibly with an international reputation, in adult nursing.
- Have a solid record of achievement in research. They will bring a portfolio of research, and will have secured European and UK research council funds. They will have a track record of high-level grant applications. They will have been returned in REF 2021.
- Demonstrate evidence of strategy/policy work, nationally and internationally.
- Have supervised a minimum of 2 doctoral students through to completion.

Skills

- Be skilled motivators and developers of people.
- Highly developed analytical and communication skills.
- Highly developed leadership skills.

Knowledge

- A leading authority in the adult nursing.
- Extensive knowledge of grant awarding bodies and grant acquisition.
- Extensive knowledge of relevant networks and collaborative partnerships across the UK and overseas.
- Knowledge of journal editorial processes and decision making.
- Knowledge of Scotland and the rest of the UKs adult nursing strategy and policy work.

Person Specification

Department: School of Health and Life Sciences	Job Title: Professor of Adult Nursing
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Education/Qualifications/Training:

Essential

- Have active registration with a recognised regulatory body relevant to their profession, e.g. NMC Registration Adult nursing (RN1, RNA)
- PhD in relevant subject area

Desirable

- Post graduate teaching qualification.
- Senior or Principal HEA fellowship

Experience:

Essential

- Extensive experience as a scholar/researcher, possibly with an international reputation, in adult nursing.
- Have a solid record of achievement in research. They will bring a portfolio of research and will have secured European and UK research council funds. They will have a track record of high-level grant applications.
- They will have been returned in REF 2021.
- Demonstrate evidence of strategy/policy work, nationally and internationally.
- Have supervised a minimum of 2 doctoral students through to completion.

Skills/Knowledge/Understanding:

Essential

- Be skilled motivators and developers of people.
- Highly developed analytical and communication skills.
- Highly developed leadership skills.
- A leading authority in the adult nursing.
- Extensive knowledge of grant awarding bodies and grant acquisition.
- Extensive knowledge of relevant networks and collaborative partnerships across the UK and overseas.
- Knowledge of journal editorial processes and decision making.
- Knowledge of Scotland and the rest of the UK's adult nursing strategy and policy work.

Personal Attributes:

Essential

- Self-starters who shape their own interests and ideas,
- Resourceful and have vision, drive, and determination to succeed.
- Comfortable developing and working across networks - internally, externally, nationally, and internationally.
- A team player who helps others develop, shape, and grow their ideas.
- Committed to working in and across multi discipline environments.